



## Springfield School Action Plan Planned Pupil Premium Allocation Academic Year 2017 - 2018

The Pupil Premium Grant (PPG) funding is allocated to improve pupil attainment and to help to overcome barriers to learning. In making provision for socially disadvantaged children we recognise that not all children who receive Free School Meals [FSM] will be socially disadvantaged, we also recognise that not all children who are socially disadvantaged are registered or qualify for FSM. Some spending of the PPG will also be an advantage to other pupils across the School through improving staff knowledge and increasing access to resources. Schools are required to report on the spending of the Pupil Premium Grant over an academic year.

The grant may be spent in the following ways:

- for the purposes of the school i.e. for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

Attendance, achievement and progress for pupils entitled to the PPG in 2016-2017 was similar or slightly better than the other pupils in the school. Therefore the objectives for 2017-2018 mainly link directly to the School Improvement Plan alongside specific work of the Out of School Liaison Officer to improve access to clubs and some funding will be for specific individual needs. Within the areas of Writing, Geometry and Positive Behaviour Support there will be some targeted funding on resources and teaching. The impact of all of these is monitored during the year and reported to Governors at the end of the academic year.

### **Pupil premium objectives for 2017 – 2018**

**Total pupil premium allocation for 2017 - 2018: £19,400**

1. To develop progress in 'Writing' by improving resources and knowledge for class staff.
2. To develop progress in 'Geometry' by improving resources and knowledge for class staff.
3. To support the development of social interaction and sport opportunities at After School Clubs through the role of the Out of School Liaison Officer.
4. To further, develop Positive Behaviour Support across the school and for families.
5. To support individual pupils as required with specific activities, resources and experiences linked to their Outcomes.

**Objective 1: To develop progress in 'Writing' by improving resources and knowledge for class staff [link to School Improvement Plan]**

| <b>Actions</b>   | <b>Success criteria</b>   | <b>Timescales</b>  | <b>Person responsible</b> | <b>Cost/resource implications</b>                                     |
|--|---|--|---------------------------|---|
| Increase resources available for writing at all levels.  | <ul style="list-style-type: none"> <li>Pupils will be accessing a range of resources linked to writing at their level.</li> </ul>   | Spring 2018  | Literacy LTT              | £1000   |
| Increase staff knowledge of different aspects of writing and effective teaching activities – <ul style="list-style-type: none"> <li>staff workshops / training</li> <li>share expertise</li> <li>time to support individuals / groups</li> </ul> | <ul style="list-style-type: none"> <li>Writing guidelines reviewed and in use by all class staff.</li> <li>Training completed.</li> <li>Good lesson observations show range of writing activities relevant to abilities within classes.</li> <li>Class staff appraisal targets achieved.</li> </ul> | Dec 2017<br><br>During year<br><br>End of Spring 18<br>July 2018 | Literacy LTT              | Training and time to share good practice and focused support<br>£3000 |

**Objective 2: To develop progress in 'Geometry' by improving resources and knowledge for class staff [link to School Improvement Plan]**

| <b>Actions</b>  | <b>Success criteria</b>  | <b>Timescales</b>                             | <b>Person responsible</b> | <b>Cost/resource implications</b>                                     |
|---|--|---|---------------------------|---|
| Increase resources available for Geometry at all levels.  | <ul style="list-style-type: none"> <li>Pupils will be accessing a range of resources linked to writing at their level.</li> </ul>  | Spring 2018                                   | Maths LTT                 | £1000   |
| Increase staff knowledge of different aspects of geometry and effective teaching activities – <ul style="list-style-type: none"> <li>staff workshops / training</li> <li>share expertise</li> <li>time to support individuals / groups</li> </ul> | <ul style="list-style-type: none"> <li>Geometry information shared with teachers.</li> <li>Good lesson observations show range of Geometry activities relevant to abilities within classes.</li> <li>Increase in achievement of Geometry targets.</li> </ul> | Dec 2017<br><br>End of Spring 18<br>July 2018 | Maths LTT                 | Training and time to share good practice and focused support<br>£3000 |

**Objective 3: To support the development of social interaction and sport opportunities at After School Clubs through the role of the Out of School Liaison Officer.**

| <b>Actions</b>  | <b>Success criteria</b>  | <b>Timescales</b> | <b>Person responsible</b> | <b>Cost/resource implications</b> |
|---|--|-------------------|---------------------------|-----------------------------------|
| OSLO to work with new families and introduce after school clubs.  | <ul style="list-style-type: none"> <li>Five new pupils to be accessing an After School Club.</li> </ul>  | By July 2018      | Gwen Taylor OSLO          | £2000                             |
| School led clubs to continue to be well organised.<br><br>Pupils to be supported at school led after school clubs | <ul style="list-style-type: none"> <li>School led After School Clubs to be taking place effectively during the year.</li> <li>Pupils to be able to access clubs even if an enabler is required.</li> </ul> | By July 2018      | Gwen Taylor OSLO          | £2000                             |

**Objective 4: To further, develop Positive Behaviour Support across the school and for families [link to School Improvement Plan]**

| <b>Actions</b>   | <b>Success criteria</b>   | <b>Timescales</b>                                 | <b>Person responsible</b> | <b>Cost/resource implications</b> |
|--|---|---|---------------------------|-----------------------------------|
| Some members of Positive Behaviour Support Team to attend PBS coaching course.               | <ul style="list-style-type: none"> <li>At least two members of PBS Team to have completed coaching training.</li> <li>Those who have completed training to have feedback to teaching and TA staff.</li> <li>Class staff to have identified impact on pupils.</li> </ul> | By January 18<br>By February 2018<br>By July 2018 | Becs Bradley and PBS Team | £3000                             |
| Members of PBS Team to lead support meetings and identify further support training required. | <ul style="list-style-type: none"> <li>PBS Team to have led support meetings for class staff, families and other professionals showing an impact on pupils.</li> </ul>  | By July 2018                                      | Becs Bradley and PBS Team | Time out of class<br>£1000        |
| PBS information to be shared with families.  | <ul style="list-style-type: none"> <li>PBS Team to have planned how to support families and have arranged at least one event for parents / carers.</li> </ul>   | By May 2018                                       | Becs Bradley and PBS Team | £500                              |

**Objective 5: To support individual pupils as required with specific activities, resources and experiences linked to their Outcomes [not covered by the objectives above]**

| Actions   | Success criteria   | Timescales  | Person responsible       | Cost/resource implications |
|---|--|---|--------------------------|----------------------------|
| Teachers to identify specific beneficial resources or activities for individual pupils.<br>Funding to be agreed.<br>Resources to be purchased and activities taken place. | <ul style="list-style-type: none"> <li>• Funding to have been agreed.</li> <li>• Resources and activities to have been bought / taken place.</li> <li>• Impact on pupils to have been evidenced on pupil progress individual records.</li> </ul> | By January 2018<br><br>By July 2018<br><br>By July 2018 | Emma Lawley and Teachers | £1500                      |