



Remote Education Provision information for Families

Introduction and Curriculum

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education when pupils are learning at home [this includes any pupils who are required to self-isolate at any point].

We want to ensure that we support pupils and their families during the time that they are not attending face to face provision on the school site. This support is both to continue relevant learning at home and support you as a family. We understand that everyone's circumstances are different and will work with you to find the most effective approaches to support your child's learning.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have to make some adaptations as we plan to cover activities that can be taught at home. It is also important to plan for and respond to the needs of individual pupils. Due to the Covid-19 restrictions there are aspects of the curriculum that cannot currently be covered, these include, swimming, community visits as well as aspects of social skills.

What will remote learning look like?

During the initial day or two of a new period of isolation or no onsite provision, remote learning might look a little different from our long-term approach whilst we finish preparing the learning and resources. Families have their child's IEP targets with suggested activities on completing these at home which can be a focus for the first few days.

The school will always endeavour to set a range of activities and home learning to cover the equivalent of an average day within school, but we are fully aware that due to the variety and complexity of individual needs and abilities, parents and carers will often be the best judge of how and when to engage with the activities set for their child. There will be no expectation from school that every pupil completes all the work set. Appropriate individual engagement and support will be discussed between home and school through regular communication.

There is a combination of approaches to remote learning –

- Weekly activities linked to individual targets and the current Theme or EYFS story – resources will be sent home via email or posted / delivered
- Weekly class Googlemeet
- Virtual teaching activities [either recorded or live]
- Individual specific learning activities
- Resources on the website including commercially available websites to support teaching and learning
- Support for families on identifying learning through different activities

To give pupils the opportunities they need to access suitable remote learning at home, your child's class teacher will –

Send work home:

- Have sent your child's current IEP targets with some suggested activities to be worked on at home
- Send home further activities linked to the IEPs and / or stories or Themes on a weekly basis – please let the teacher know if you want work to be emailed or printed and posted / delivered
- Ensure that the activities are specific to the needs of your child
- Share information on commercially available websites and programmes that are relevant to your child
- Give suggestions / explanations on how to teach different activities. If you are unsure of anything then please do ask

Invite you to virtual activities:

- Send you the link for the class Googlemeets
- Offer your child a regular Googlemeet if this is suitable
- Send you a link to virtually join appropriate segments of a teaching session
- Send you the information / link on appropriate virtual activities during the week such as choir and yoga

Keep in regular contact with you:

- Through weekly phone calls
- Responding to emails on a daily basis [this will just be between 8.30a.m. and 5.00p.m. on their working days]
- Talking to you about activities for your child at home and work with you on what is achievable

Monitor Progress:

- Update records on feedback from families so they can support with the next steps for your child.
- Feedback to pupils and families on participation and activities / work completed [this can be during phone calls, emails or during a virtual session]
- Feedback from families can be verbal, written, returned work, photos or videos and will be dependent on individual needs and circumstances. Feedback can also be through comments / participation in Googlemeets and / or segments of live sessions.

We need families to –

- Keep in touch on a regular basis
- Ask for help or support if you need it
- Feedback to teachers on the activities so adaptations can be made when required
- Feedback to teachers on your child's achievements and how they are managing the learning at home. Feedback can be verbal, written, returned work, photos or videos.

Access to online activities:

- We aim to support pupils who do not have suitable online access at home with a device for the period of remote education.
- Where the school loans the device, the school retains ownership and management of the device.
- Online safety guidance is available on the school's website.