

Water, Water, Everywhere

Geography, Music, DT

Geography

Local rivers on maps, following local routes
Learn names of major rivers around the world
Oceans and sea – names, biggest, location
Erosion
Meanders
Pollution
Climate e.g. average rainfall and likelihood of flooding – identifying world weather patterns
Difference between oceans and rivers
Labelling parts of the river, sea
Comparison of different seaside locations
Effects of climate change

Other

Floating and sinking
How fast does something move along a flow of water
Habitats in the water
Water cycle
What do we use water for – drinks, washing, brushing teeth
Sea/ Seaside pictures using shells / collage
History of the seaside
Seafood chains
Sort animals and plants
Make a collection and sort; living, non-living and once alive creatures
Create 2 lists: creatures which live in the sea and those which don't
Find out where all the water comes from?
Investigate the difference between fresh and sea water by dropping coloured fresh and salt water onto foil leaving to dry then compare results.
Investigate the change in the state of water with a change in temperature

Community Visit

Visit a river/lake
Langdale common
Seaside

Sensory

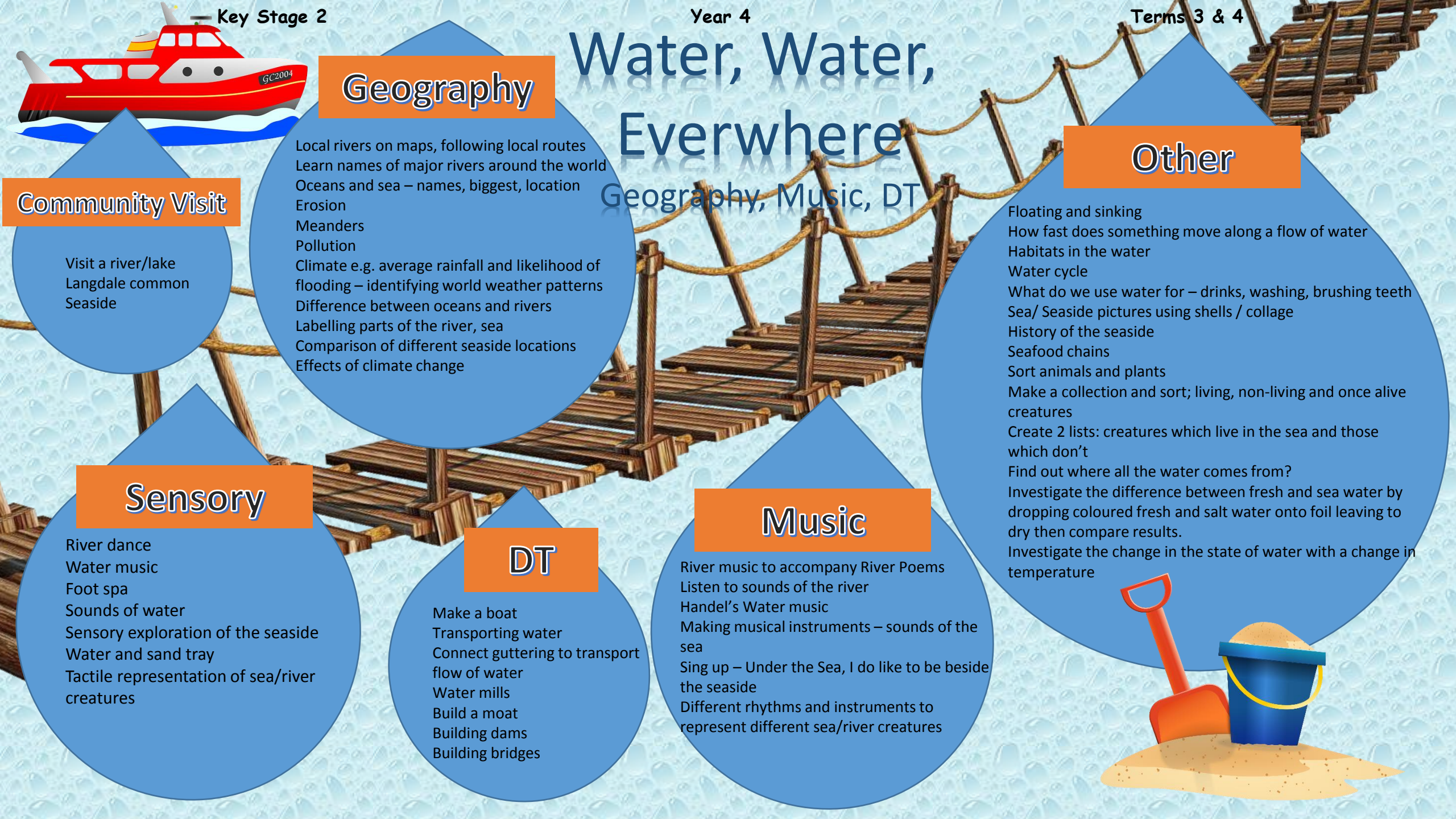
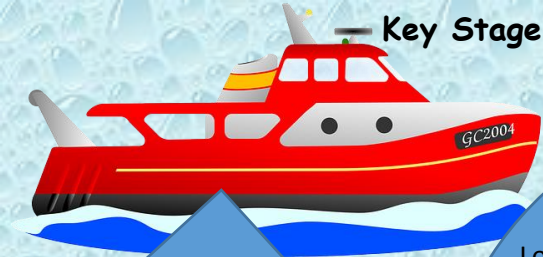
River dance
Water music
Foot spa
Sounds of water
Sensory exploration of the seaside
Water and sand tray
Tactile representation of sea/river creatures

DT

Make a boat
Transporting water
Connect guttering to transport flow of water
Water mills
Build a moat
Building dams
Building bridges

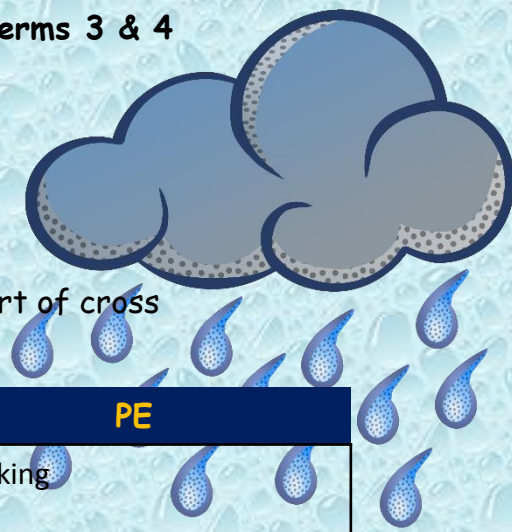
Music

River music to accompany River Poems
Listen to sounds of the river
Handel's Water music
Making musical instruments – sounds of the sea
Sing up – Under the Sea, I do like to be beside the seaside
Different rhythms and instruments to represent different sea/river creatures



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During this topic the pupils main focus will be on *Geography*, *DT* and *Music*, other subjects may be covered as part of cross curricular links.



CLL	Maths	ICT/Computing	PSHCE	PE
Poster about water conservation	Volume	Recording water sounds	Personal safety in a flood	Kayaking
Water diary – how much water do you use?	Data handling e.g. rainfall, animals living in the river	Bar graphs about rainfall	Recycling – being aware of litter in the oceans	Dance to ‘water’ themed songs
Interview – after a flood	Time e.g. changes over time in a river	Research rivers/floods	Survival and growth of water animals	Moving in different ways and at different speeds like different sea/river creatures
Newspaper report about a flood	Length of rivers	Making water based music	Emotions e.g. feelings of flood victims	Sailing
Fact sheet about a river/flood				

