



Expenditure and Impact of PE and Sports Grant 2021/22

The Department for Education (DfE) has stated that the PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles. Springfield School offers a range of PE and Sporting activities that are relevant to the physical and social abilities of the pupils and exceed the minimum requirement. The following outlines how the funding of £16,610 was used in 2021 - 2022 and the impact for pupils at the School and the plan for spending the allocation. This document also signposts where evidence of the impact can be found.

Initiative	Implementation	Impact	Cost	Sustainability
To increase pupils' confidence, swimming ability and access to hydrotherapy sessions [as these were reduced due to the pandemic]	Appointed temporary swimming teacher[s] for 3 days per week, specifically to lead primary aged hydrotherapy swimming lessons. [Some of this is additional provision for swimming that is beyond the national curriculum requirements.] Review timetable to ensure best use of time and supporting staff.	<ul style="list-style-type: none"> The direct teaching of small groups enabled accurate assessment during the year, a focus on relevant next steps and clear progress for pupils. The direction of the swimming teacher developed the skills of adults supporting the pupils. Clear evidence of increase in confidence and progress for both non-swimmers and swimmers reported in all individual annual review reports. 	£12,900	The extra focus has provided the foundation for further development of water confidence and swimming skills. Continued focus on small groups will be supported.
Swimming teacher[s] to develop Progression of Skills [PoS] that are relevant for the wide range of SEN at Springfield.	Progression of Skills assessments have been developed for PMLD / movement; non-swimmers; swimmers and advanced skills including separate focus on specific strokes. . Specific guidance on teaching areas of PoS have been devised for teachers and support staff. Swimming teachers have started to use the PoS.	<ul style="list-style-type: none"> Clear documentation and assessments are now in place for all teachers to use. Alongside the guidance on skills documents, teachers and support staff have focussed next steps to measure achievements and progress. Summary of pupils' swimming ability shared with class teachers to work on next steps in 22-23. Achievements and progress reported in all individual annual review reports. 	£500	PoS being used by all teachers and support staff from September 2022 as part of the school assessment procedures.



Initiative	Implementation	Impact	Cost	Sustainability
Contribution to specialist equipment to promote physical development	<p>This was a contribution enabling the school to purchase suitable seating and standing frame.</p> <p>To access and succeed in physical development and sports activities some of our pupils require specialist equipment.</p>	<ul style="list-style-type: none"> • Pupils able to maintain and work on developing their physical skills including varying positions and promote good posture. • Standing positions have enabled pupils to focus on developing fine motor and upper body movements whilst for example throwing and catching. • Equipment, opportunities and achievements are captured in individual pupil reports, including Physiotherapy and OT reports written for EHC Plan reviews. 	£2010	Equipment purchased allows for growth of pupils and will therefore last for several years.
Carry forward to 2022-23	Carry forward to 2022-23	Carry forward to 2022-23	Carry forward to 22-23	Carry forward to 2022-23
Additional time to develop Teaching Assistant skills and knowledge in the delivery of physiotherapy and movement plans across the school.	Due to other requirements during the year, it was not possible to focus on training for a large number of staff on the general skills and knowledge of physical development for children with disabilities, along with the understanding of and ability to deliver individual movement programmes.	<p>Increased expertise of staff regarding physical development and ability to deliver individual movement programmes.</p> <p>Staff training and feedback and comments in individual pupil reports.</p> <ul style="list-style-type: none"> • There has been an increase in specific staff knowledge and delivery of physiotherapy plans for specific pupils. 	£1200	The additional focus for staff will continue and be embedded in Induction and training schedules.
Total Used			£15,410	
Total Carry Forward			£1,200	



Swimming competency -

The Year 6 pupils have a range of profound and complex learning difficulties. They do not yet meet the national curriculum requirements however, the information below summarises their capabilities and it is important to acknowledge the individual achievements relative to their specific needs and starting points. Their individual targets, where appropriate, build towards the competency skills including a self-rescue.

	Is developing confidence to enter the pool.	Is relaxed in the water with full adult support and completes physio exercises.	Is able to put face in the water and with support will float and kick legs.	Is able to swim a few metres with support on front and back.	Is able to swim 5 metres and float on back	Is able to swim 10 metres and star float on back.
Number of Year 6 Pupils	1	3	2	1	1	2