



## Introduction

The Department for Education (DfE) has stated that the PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles. Springfield School offers a range of PE and Sporting activities that are relevant to the physical and social abilities of the pupils and exceed the minimum requirement. The following outlines how the funding of £16,570 was used in 2020 - 2021 the impact for pupils at the School and the plan for spending the allocation and carry forward for 2019 - 2020. At the end of the year we will reflect on progress against the expenditure and detail our plan for ensuring the measures are sustainable

## Expenditure and Impact of PE and Sports Grant 2020/21

Springfield School received £16,570 in 2020/21. The information below outlines how this money was spent, the impact of the premium and how the impact is sustainable. This document also signposts where evidence of the impact can be found.

Initiative	Detail	Impact	Evidence	Sustainability	Cost
Contribution to School Games Coordinator and Staffing for some events	Primary Schools within the Witney Partnership have pooled resourcing to fund a School Games Organiser [SGO], who creates sporting opportunities in which pupils will compete with and perform	Due to Covid restriction it was not possible to access the partnership events. The additional staffing resource was therefore allocated to supporting physical activity across the school. This including leading and modelling sporting activities for individual classes, and giving capacity for essential training and deliver of movement sessions for physical disabled pupils. This additional support aided improved physio and movement for a number of pupils across Key Stages.	Captured in individual pupil reports, including Physiotherapy reports written for EHC Plan reviews.	Activities that were modelled will be sustained through class staff leading on initiatives.  The training facilitated for individual movement programmes ensures staff are able to continue to meet those individual pupil needs.	£800 (Contribution to Witney Partnership)  £1000 (Additional staffing to support initiative)



	alongside pupils from other schools. Some events lead to further competition at the Oxfordshire School games				
<b>Initiative</b>	<b>Detail</b>	<b>Impact</b>	<b>Evidence</b>	<b>Sustainability</b>	<b>Cost</b>
Increase in activities preparing for DofE Bronze Awards and training staff as required.	The Duke of Edinburgh Bronze Award is a component of our Key Stage 4 curriculum. Due to disruption in 2019/20 it was necessary to prioritise additional access to activities and refresh staff training.	The Duke of Edinburgh Scheme restarted and continued this year. A creative approach has been necessary due to ongoing restrictions and risk assessments around offsite activities however activities were successfully completed.	Captured in individual pupil reports, including PD and PSHCE skills and preparation for adulthood. written for EHC Plan reviews.	Activities are built on each year, developing personal skills in addition to physical development and sports opportunities.	£2000



Initiative	Detail	Impact	Evidence	Sustainability	Cost
Contribution to Swimming Lessons	This additional support staff role has been essential to maximise pupils' access to our hydrotherapy pool and maximise their physical health.	Hydrotherapy Pool was closed for 2020/21 therefore this role supported wider curriculum support. Including PE and physical activity at play time.	Captured in individual pupil reports, including Physiotherapy reports written for EHC Plan reviews.	Staffing will continue to be provided to enable access to the hydrotherapy pool.	£8000
Contribution to specialist equipment to promote physical development	To access and succeed in physical development and sports activities some of our pupils require specialist equipment.	This contribution has enabled the School to purchase suitable seating and equipment to enable pupils to maintain and work on developing their physical skills to enable them to access sporting activities. There are also the opportunities to vary positions and promote good posture.	Captured in individual pupil reports, including Physiotherapy reports written for EHC Plan reviews.		4770



**Planned PE and Sports Grant Expenditure 2021/22**

The table below outline Springfield Schools plans for use of PE and Sports Grant in 2021/22

<b>Initiative</b>	<b>Detail</b>	<b>Intended impact</b>	<b>Evidence</b>	<b>Sustainability</b>	<b>Cost</b>
Additional allocation of staffing to Hydrotherapy Pool	Due to the changing and increasing physical needs of our primary pupils and increased class sizes we are increasing our staffing levels in the pools. The PE and Sports Grant is funding one of these key roles.	This initiative will provide additional teaching and support for our primary aged swimming lessons and for additional weekly Hydrotherapy sessions for pupils who are supported by the physiotherapist. The impact of movement sessions will be reflected in individual pupils' reports at the end of the year.	The level of participation will be recorded at the end of year. Evidence of progress will be captured on an individual pupil basis.	The extra focus for pupils will provide the foundation for further development of water confidence and swimming skills as pupils progress through the school and continue to have swimming lessons with less support.	£12,900
Swim Teacher to develop Progression of Skills.	Alongside other curriculum areas, swimming PoS to be developed.	This will allow a clearer focus on the next steps in swimming skills and improved measures of progress.	PoS documents and progress captured in pupil reports.	PoS will be embedded in curriculum and assessment documentation.	£500
Additional time for Senior Leader to coordinate the development and delivery of physiotherapy and movement plans across	This includes ensuring training for colleagues of the general skills and knowledge of physical development for children with disabilities, along with the understanding of	Increased expertise of staff regarding physical development and ability to deliver individual movement programmes.	Staff training and feedback and comments in individual pupil reports.	The additional focus for staff will continue and be embedded in Induction and training schedules.	£1200 (additional half-term for Autumn Term 1)



the school.	and ability to deliver individual movement programmes.				
Contribution to specialist equipment to promote physical development	To access and succeed in physical development and sports activities some of our pupils require specialist equipment.	This enables the School to purchase suitable seating and equipment to enable pupils to maintain and work on developing their physical skills to enable them to access sporting activities. There are also the opportunities to vary positions and promote good posture.	Captured in individual pupil reports, including Physiotherapy reports written for EHC Plan reviews.		£2110
Total					£16,710

It is important to note that the above are just four initiatives across the whole school that relate prioritising our pupils' physical development and participation in sport.