

Springfield School



Information for prospective candidates for Teacher Posts

February 2020

Springfield School:

Springfield School is a popular, and oversubscribed, community special school situated in the market town of Witney. From September 2019 our commissioned places from the Local Authority is 110 and our current pupil numbers stand at 111 with a full time equivalent of 108.2.

History:

The school was first opened as a Junior Training Centre in 1967 and became a County school in April 1971, situated in a residential area on the southwest of Witney. This site was then relocated in 2003 to become part of a new, purpose-built mainstream primary and special school on the Madley Park estate in northeast Witney. In 2005, all of the secondary pupils transferred to a new, purpose-built building on the site with Wood Green mainstream secondary School.

Gallery Trust:

Springfield School is looking forward to joining the Gallery Trust in 2020. The Trust is committed to working collaboratively with special schools and believes that by pooling knowledge, resources and support, provision for SEND learners across the county of Oxfordshire will continue to flourish. The Trust believes that the most effective way of supporting this vision is for The Gallery Trust to grow over the next five years into an organisation including converter academies, free schools and sponsored academies. The Trust will encompass schools which meet the needs of all cohorts of SEND pupils, however diverse and complex.

By providing a structure which offers a range of tailored support services, school leaders can focus on the standards of teaching and learning within their own schools. The input of senior leaders across the Trust will be valued, both within the development of their school improvement strategies, as well as in shaping the direction of the Trust. Schools will maintain their own distinct vision, ethos, character, and individuality while subscribing to the values of the Trust.

Facilities:

The school is now situated on two sites. The Bronze Barrow, a unique integrated site with Madley Brook Community Primary School, is home to our early years and primary provision where, in September 2017, we will have 8 classes. The building was specially designed for the dual location of the two schools and promotes positive integration opportunities. Our secondary provision is co-located on the Wood Green site and we will have five classes located here in September 2017. We promote inclusive activities with our partner schools and the wider community.

Within both buildings, we offer a bespoke facilities designed around the needs of our children. These are maintained to a very high standard and include:

The Bronze Barrow:

- Light and airy classrooms with flexible spaces for learning
- A shared library, IT room, Food tech room, Music and drama studio, Community room
- Sensory room
- Soft play and ball pool space
- Laundry
- A large and sunny staffroom with space for eating and for relaxation
- Hydrotherapy pool

Wood Green:

- Spacious classrooms
- Library
- Studio
- Hall
- Large Food Technology room
- Use of the Wood Green mainstream restaurant

Vision and values:

We aim to provide a safe, happy learning environment in which individuals achieve, flourish and develop self-confidence and respect for others. Please refer to our school website for more details about our school vision, values and aims.

Our long term strategic goal is to be recognised as an outstanding community school that offers:

- an exciting and relevant curriculum
- pupil centred learning that focuses on independence, communication and social skills
- effective teaching and learning and therefore individual progress for all pupils
- enhance learning and opportunities through the co-located provision
- inclusive opportunities in a range of settings
- highly skilled staff who also support SEN in local schools and other provision
- a supportive and informative network for families

Teaching and learning:

Springfield is a very special school offering a flexible approach to learning, respecting the individuality of each pupil. We are able to do this by means of a high staff-pupil ratio. The staff are skilled in teaching groups of children with a range of abilities who are taught through whole group sessions and on an individual basis according to the learning activity and the specific needs of the children.

The school provides good quality education for children and due to the excellence of the teaching across the school, pupils consistently make good progress. We have recently reviewed our Key Stage 1 to 3 curriculum and have designed an innovative and engaging series of learning programmes that stimulate the interest of our pupils and facilitate their engagement in their learning, as well as being fun to teach. The Nursery and Reception classes follow the EYFS framework. The Key Stage 4 pupils follow a curriculum with increased focus on independence skills and use of the community facilities.

Every member of staff within the school is valued and is responsible for the effective environment to promote good teaching and learning for all. Our aim is to develop opportunities for staff and pupils and our long term goal is to become an Outstanding school.

Application Pack:

- Advert
- Information for prospective candidates
- Application Form
- Job Description
- Person Specification
- The School's Safeguarding Policy
- The School's Whistleblowing Policy
- The School's Safer Recruitment Policy

How to apply:

1. Please complete the application form on the Springfield School website at www.springfield.oxon.sch.uk Applications in the form of CVs will not be considered.
2. Your referees must include your most recent employer. Since references can be required within a short timeframe, it is helpful if you have notified referees of your application to assist them in providing the required information at short notice. References will be sought directly from the referee. Open references or testimonials provided by the candidate will not be accepted. If you are shortlisted then we contact all referees prior to the interview day. Where necessary, previous employers who have not been named as a referee may be contacted in order to clarify any anomalies or discrepancies.
3. Please return your completed application form, letter of application and completed task to office.7012@springfield.oxon.sch.uk

Timescales:

5.00pm on Monday 2nd March 2020 - deadline for application forms to be received by the School. Please send your completed application form to office.7012@springfield.oxon.sch.uk

Tuesday 3rd March 2020 – shortlisting will take place; the selection will be with reference to the job description and person specification.

Tuesday 10th March 2020 - interviews. The interview process will include a series of tasks, teaching a lesson and a panel interview [comprised of staff and Governors].

The recruitment panel reserve the right to request a second, follow up interview if required.

Successful shortlisted candidates will be called for interview initially by email with a subsequent letter to follow. If you have not heard from us by 5.30pm on Wednesday 4th March, then please accept this as notification that your application at this time has been unsuccessful and we thank you for your interest in working at Springfield School. We hope that you will consider further opportunities to work with us in the future.

Safeguarding:

Springfield School is committed to safeguarding children and young people and promoting their welfare. All staff are expected to share this commitment. Applicants must be willing to undertake an enhanced disclosure from the Disclosure and Barring Service. Any offer of employment is entirely subject to the receipt of a satisfactory DBS check, a health check and appropriate references.