



**SPRINGFIELD SCHOOL  
IMPACT OF PUPIL PREMIUM**

**Annual Report to Parents and Carers for  
Academic year 2018 – 2019**

The Pupil Premium Grant (PPG) funding is allocated to improve pupil attainment and to help to overcome barriers to learning. In making provision for socially disadvantaged children we recognise that not all children who receive Free School Meals [FSM] will be socially disadvantaged, we also recognise that not all children who are socially disadvantaged are registered or qualify for FSM. Some spending of the PPG will also be an advantage to other pupils across the School through improving staff knowledge and increasing access to resources. Schools are required to report on the spending of the Pupil Premium Grant over an academic year.

The grant may be spent in the following ways:

- for the purposes of the school i.e. for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

<b>Number of pupils on roll Jan 2018 census</b>	108	<b>Number of pupils eligible for PPG</b>	21
<b>Jan 2019 census</b>	110		
<b>PPG amounts: Primary FSM</b>	£1320	<b>Total amount of PPG allocated</b>	£28,965
<b>Secondary FSM</b>	£935	<b>Total amount of PPG spent</b>	£26,800
<b>Forces</b>	£300		

### Record of PPG spending for 2018 – 2019

Item/project	Cost	Objective	Outcome
TA additional Support across the School [EYFS to Key Stage 4]	£13,500	Focus on support in class for positive behaviour and support in class to develop learning behaviours and achievement of IEPs.	Good: 82% of pupils achieved good or outstanding EHCP outcomes and 83% achieved good or outstanding IEP Targets. Evidenced through PBSPs, IEPs, Annual Review Reports, pupil progress records and data analysis. Some pupils in the Early Years required additional support to transition successfully into school.
Additional support for some pupils from the OSLO.	£5,500	To facilitate some after school activities and support families.	Good: Increased attendance at some school planned After School Clubs and use of Leisure Centre Multi Sports. Pupils accessing facilities and increased interaction with peers. School has been able to maintain the OSLO role until April 2019.
Individual and family support	£1,600	To support specific resources.	Good: Access to some specific resources for individuals and parent / family support.
Day and residential trips	£900	Equal access for pupils to some day and residential trips to enhance experiences and learning	Good: Some pupils spent first night[s] away from home and experienced group activities.
Resources	£1,000	To improve use of switches across the school.	Good: Increase in resources and allocated times for staff training to improve understanding and use of switch work. Increased use of switches evident through session observations.
Positive Behaviour Support and PRICE Training	£4,000	To further develop knowledge of Positive Behaviour Support and Physical Intervention.	Maintained 2 PRICE Instructors sharing expertise and training. 4 members of staff completed the Positive Behaviour Support [PBS] Coaches course during the year. The PBS Team has supported class teams and has an action plan to embed PBS across the school over the next two years. This started with staff training on INSET day in September 2019.
Administration of PPG	£300	To support Admin time	Time given to tracking PPG.

### **Pupil Progress**

Generally good to outstanding achievement of IEPs and end of year EHCP Outcomes. Progress is tracked throughout the year and includes monitoring attendance and areas that are not measured through data such as social interaction, participation and personal skills.

We have compared the achievement and progress of pupils receiving the Pupil Premium Grant [PPG], including LAC pupils and those who are not receiving the grant with regard to EHCP outcomes and IEPs. There is no clear difference in the achievement of pupils receiving PPG and those who are not.

### **Pupil Premium Funding 2019 - 2020**

The Pupil Premium Funding for 2019 - 2020 will be used:-

- to focus on the School Improvement Plan [SIP] priorities of:
  - Communication [this will include some additional iPads for Proloquo2go]
  - Positive Behaviour Support
  - Creative Learning and Teaching
- for specific targeted Teacher and / or Teaching Assistant support
- to support the role of the Out of School Activities Lead to support access to After School Clubs improving interaction and short break opportunities
- for specific pupil focussed activities and resources
- to develop the outdoor areas