



## PERSON SPECIFICATION

### Teaching Assistant

ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> <li>• Experience of working with young children / children with SEN or experience of supporting young people and/or adults with learning difficulties</li> <li>• An understanding of differentiation</li> <li>• Working knowledge of different communication systems</li> <li>• Knowledge of safeguarding and how this applies to a school context</li> <li>• Understanding of the stages of child development</li> <li>• Willingness to support all pupils, in any Key Stage across the school</li> <li>• Have high standards of education for all pupils</li> <li>• Basic IT skills</li> <li>• Have a commitment to personal and professional development</li> <li>• Good communication skills - both verbal and written</li> <li>• The ability to work in a team</li> <li>• Able to carry out manual handling, personal care and to support the pupils in the swimming pool (under the guidance of the therapists)</li> <li>• Knowledge of the benefits of play in learning</li> <li>• Knowledge of behaviour support strategies and confidence to support pupils who display behaviours of concern behaviour</li> <li>• A willingness to complete training and follow a Behaviour Support Plan, where necessary using restrictive physical intervention</li> <li>• Ability to work with individual pupils, small groups and the whole class</li> <li>• Ability to use own initiative and deal with challenges in a range of settings</li> <li>• Ability to work under direction</li> </ul>	<ul style="list-style-type: none"> <li>• English and Maths GCSE Grade C or equivalent</li> <li>• Experience of working with pupils with SLD, PMLD and/or ASC</li> <li>• Experience of supporting pupils displaying behaviours of concern</li> <li>• Experience of learning environments</li> <li>• Experience of developing learning materials for students with additional needs</li> <li>• Experience of alternative communication systems</li> <li>• Experience of recording learning</li> <li>• First Aid Training</li> <li>• Experience of medical interventions such as gastrostomy tubes</li> <li>• Knowledge of epilepsy</li> <li>• Ability to use IT to support learning</li> <li>• Being able to drive the school minibus</li> <li>• Willingness to attend residential visits</li> </ul>