



## Springfield School - Primary PE and Sport Premium

### Report for 2017 - 2018 and Allocation for 2018 – 2019

The PE and Sport Premium is allocated to schools to enable them to make additional and sustainable improvements to the quality of PE and sport they offer. Springfield School offers a range of PE and Sporting activities that are relevant to the physical and social abilities of the pupils and exceed to the minimum requirement.

The following outlines how the funding of £13,033 was used in 2017 - 2018; the impact for pupils at the School and the plan for spending the allocation and carry forward for 2018 - 2019.

#### **Areas that have developed or added to the PE and sport activities that the school already offers –**

<b>Contribution to School Games Coordinator and Staffing for some events</b>	<b>£754 £500</b>
<p>Primary Schools within the Witney Partnership have pooled resourcing to fund a School Games Organiser [SGO], who creates sporting opportunities in which pupils will compete with and perform alongside pupils from other schools. Some events lead to further competition at the Oxfordshire School games.</p> <p>Many of our Key Stage One and some of our Key Stage Two pupils have been able to participate in Dance and Athletics events alongside some Witney mainstream primary schools. These activities offer opportunities for inclusion, cooperation, role models and disability awareness within the partnership. Some additional staffing has been allocated to enable some pupils to participate in these events.</p> <p>Some Key Stage Two pupils participated in the Partnership swimming tournament.</p>	

<b>Forest School Training</b>	<b>£500</b>
<p>One of our Senior TAs has completed the Forest School Leader course and associated 3 day First Aid course. Some KS 1 pupils have benefitted from some Forest School sessions and Outdoor Learning is a focus for our School Improvement Plan in 18-19. The child led Forest School approach is excellent for many of our pupils and helps to support the development of communication and social skills in addition to outdoor activities that clearly link to a range of physical development.</p>	

<b>Contribution to additional swimming sessions</b>	<b>£1500</b>
<p>Most of the pupils in each early years and primary year group are offered one swimming session each week. A number of our pupils with additional physical difficulties benefit from up to 2 Hydrotherapy sessions per week to support their physical development. The contribution has enabled the school to have two additional sessions per week instead of one.</p> <p>The majority of our secondary aged pupils are also able to access a weekly swimming session at the local community Windrush Leisure Centre enabling them to improve their swimming ability and develop their confidence to use local facilities appropriately.</p>	

<b>Contribution to the organisation of pupils accessing out of school sports clubs / activities</b>	<b>£2000</b>
<p>The School's Out of School Liaison Officer [OSLO] has a vital role in linking with existing after school clubs and liaising with professionals to lead a block of after school clubs that have been linked to Dance and Multi-Sports. These sessions are increasingly popular and are attended by over 20 pupils.</p> <p>There is a primary dance and music club based at the school.</p> <p>There are several clubs at the local Windrush Leisure Centre, including multi-sports, movement 2 music, a mainstream trampolining club and various holiday sessions.</p> <p>These opportunities have enabled a number of our pupils to access PE and sport. They have enjoyed the activities that have been differentiated to their abilities and benefitted from being part of a group working together. Many of them have further developed their skills of dancing with a partner, refining their ball skills and knowledge of invasion games. Their confidence within these areas and their self-esteem have both improved.</p>	

<b>Contribution to specialist equipment to promote sports access</b>	<b>£2000</b>
<p>To access and succeed in physical development and sports activities some of our pupils require specialist equipment. This contribution has enabled the School to purchase suitable seating and equipment to enable pupils to maintain and work on developing their physical skills to enable them to access sporting activities.</p>	

<b>Key Stage 4 Leisure Options</b>	<b>£100</b>
<p>We aim to develop the range of sporting and leisure activities that our pupils can try in Key Stage 4. School contributed to block sessions of Ten Pin Bowling.</p>	

2017 – 2018 allocation = £13,033 Carry forward from 16-17 = £773 <b>Total = £13,806</b>  Total spent in 17-18 = £7,354 Agreed carry forward by Governors = £5,000	<b>Carry forward to 18 – 19</b>  Agreed £5,000 + £1,452 = <b>£6,452</b>
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<b>Suggested spending of allocation for 2018 – 2019</b>	<b>Cost</b>
<b>Estimate of £12,000 for the academic year.</b>	
Increase in activities preparing for DofE Bronze Awards and training staff as required	£1000
Contribution to School Games Coordinator	£800
Facilitate increased participation in community sports clubs	£2000
Training for staff in Outdoor Learning and physical activities	£1000
Specialist equipment	£3000
Focus on group activities for pupils requiring specific sensory and physical exercises to work together. Liaison time with therapists and organisation. Purchasing suitable resources.	£1500
Outdoor activity and games resources	£2000
Six times 6 week blocks of Sports / Dance Coaches	£1500
Training for staff related to sport.	£1000
Opportunities to explore sporting leisure options at Key Stage 3 and 4.	£1000
Time for Teaching Assistants to review sports resources, purchase new ones and share good practice with staff – link to specific sports such as Boccia, Tag Rugby, cricket and outdoor games.	£2000