



**SPRINGFIELD SCHOOL  
IMPACT OF PUPIL PREMIUM**

**Annual Report to Parents and Carers for  
Academic year 2017 – 2018**

The Pupil Premium Grant (PPG) funding is allocated to improve pupil attainment and to help to overcome barriers to learning. In making provision for socially disadvantaged children we recognise that not all children who receive Free School Meals [FSM] will be socially disadvantaged, we also recognise that not all children who are socially disadvantaged are registered or qualify for FSM. Some spending of the PPG will also be an advantage to other pupils across the School through improving staff knowledge and increasing access to resources. Schools are required to report on the spending of the Pupil Premium Grant over an academic year.

The grant may be spent in the following ways:

- for the purposes of the school i.e. for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities eg services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

<b>Number of pupils on roll Jan 2017 census</b>	99	<b>Number of pupils eligible for PPG</b>	18
<b>Jan 2018 census</b>	108		
<b>PPG amounts: Primary FSM</b>	£1320	<b>Total amount of PPG allocated</b>	£21,027
<b>Secondary FSM</b>	£935		
<b>Forces</b>	£300		<b>Total amount of PPG spent</b>

### Record of PPG spending for 2017 – 2018

Item/project	Cost	Objective	Outcome
TA additional Support across the School [EYFS to Key Stage 4]	£7,000	Focus on support in class for positive behaviour and support in class to increase achievement of IEPs.	Good: 85% of pupils achieved good or outstanding EHCP outcomes and 90% achieved good or outstanding IEP Targets. Evidenced through PBSPs, IEPs, Annual Review Reports, pupil progress records and data analysis.
Additional support for some pupils from the OSLO.	£5,500	To facilitate some after school activities and support families.	Good: Increased attendance at some school planned After School Clubs and use of Leisure Centre Multi Sports. Pupils accessing facilities and increased interaction with peers. School has been able to maintain the OSLO role.
Individual and family support	£450	To support specific resources.	Good: Access to some specific resources for individuals and parent support.
Resources	£2,900	To improve multi-sensory resources including for new Themes. Improve ICT resources.	Good: Themes have a range of resources enabling all pupils to access them effectively and participate. Specific Geometry resources purchased for whole school. Increase of touch technology for participation.
Positive Behaviour Support and PRICE Training	£2,500	To further develop knowledge of Positive Behaviour Support and Physical Intervention.	More supply staff are PRICE trained and can therefore offer improved support in classes across the school. Maintained 2 PRICE Instructors sharing expertise and training. Positive Behaviour Support Team has started to support class teams more.
Forest School	£1,250	To develop range of learning activities.	Good participation by pupils in Key Stage One. Some pupils accessed integrated session with Abingdon Prep School as well as on site activities. forest School approach to be shared further in 2018-19.
Administration of PPG	£300	To support Admin time	Time given to tracking PPG.

### **Pupil Progress**

Generally good to outstanding achievement of IEPs and end of year EHCP Outcomes. Progress is tracked throughout the year and includes monitoring attendance and areas that are not measured through data such as social interaction, participation and personal skills.

We have compared the achievement and progress of pupils receiving the Pupil Premium Grant [PPG], including LAC pupils and those who are not receiving the grant with regard to EHCP outcomes and IEPs. There is no clear difference in the achievement of pupils receiving PPG and those who are not.

When looking at pupils' progress relating to the different quartiles of the Progression Guidance, 10% of the PPG pupils are in the lower quartile for English or Maths compared to 15% of the rest of the pupils in the school.

### **Pupil Premium Funding 2018 – 2019**

The Pupil Premium Funding for 2018 - 2019 will be used:-

- to focus on the School Improvement Plan [SIP] priorities of:
  - communication
  - personal safety
  - outdoor learning
- Positive Behaviour Support Coach training to embed across the School.
- for specific targeted Teacher and / or Teaching Assistant support
- to support the role of the Out of School Liaison Officer to support access to After School Clubs improving interaction and short break opportunities
- for specific pupil focussed activities and resources