

The **GALLERY TRUST**



A community of special schools

Springfield School



Prevent Risk Assessment

Date of statement June 2023

Date of review August 2024

Senior Executive Team Lead: Alison Beasley

Role: Designated Safeguarding Manager

Signed:

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. We work hard to try and ensure our school is a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating.

Our schools and our staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) [Working Together to Safeguard Children - GOV.UK](#) and Keeping Children Safe in Education (2022) (KCSIE) [Keeping children safe in education 2022 - GOV.UK](#)

Our schools work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy [Revised Prevent duty guidance: for England and Wales - GOV.UK](#). The Counter-Terrorism and Security Act 2015 [Counter-Terrorism and Security Act - GOV.UK](#) places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Prevent Risk Assessment

All schools in The Gallery Trust recognise that they have a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action
Risk Assessment		
Assess the risk of children being radicalised	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> ● All staff attend annual full Safeguarding training (generalist level) ● All staff have read “KCSIE 2022” part 1 ● We have a designated lead for PREVENT in school. ● The Prevent Lead/DSL* has ensured that staff are aware of their duty to report any concerns that they may have. ● All staff have completed online PREVENT training (Home Office)
	Staff can identify individual children who may be at risk of radicalisation and hot to support them.	<ul style="list-style-type: none"> ● All staff have completed online PREVENT training (Home Office) ● Staff have been made aware through training and updates around the signs and possible indicators of radicalisation
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> ● All staff have read the Safeguarding Policy ● All staff understand how to record and report concerns regarding risk of radicalisation. ● All staff have been made aware of our Prevent statement and strategy
	The school has an identified Prevent Lead as Lindsay McClimont	<ul style="list-style-type: none"> ● All staff know who the Prevent Lead is and that this person acts as a source of advice and support.

Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	<ul style="list-style-type: none"> ● Request an outline of what the speaker intends to cover ● Research the person/organisation to establish whether they have demonstrated extreme views/actions. ● Deny permission for people/organisations to use school premises if they have links to extreme groups.
Ensure that any offsite provisions are not promoting extremist views	The school visit and risk assess any offsite provisions, including alternative provisions, work experience placements etc	<ul style="list-style-type: none"> ● Letters of assurances are gathered from alternative provisions around their safeguarding policies and procedures. ● Regular visits are made to monitor the placement and ensure the welfare of the student whilst attending the placement. ● Risk assessments are completed ● School ensures the placements understand their duty to act on and report to the DSL and safeguarding concerns
Ensure that any “groups” that would be looking to hire are school premises are not promoting extremist views	The school has an up to date lease/hire of premises policy	<ul style="list-style-type: none"> ● The agreement has a section referring to British Values and expectations ● The agreement makes it clear that this is a private organisation renting the school premises and is not a school led organisation ● Hire/lease agreements are updated annually

Duty	What this means	Action
Working in partnership		
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> ● The Prevent Lead/DSL has ensured that staff are aware of their duty to report any concerns that they may have. ● All staff have completed online PREVENT training (Home Office) ● Staff record concerns on CPOMS (or records of concern)
	The Prevent lead makes appropriate referrals to other agencies including the MASH and Channel panel	<ul style="list-style-type: none"> ● Records of concerns are read, actioned and outcomes recorded on CPOMS ● Records of referrals are kept on CPOMS ● Referrals are followed up appropriately (and challenged if necessary)

Duty	What this means	Action
Staff Training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist views	Assess and review the training needs of staff. This would be carried out in light of the school's assessment of risk to pupils at the school of being drawn into terrorism or radicalised	<ul style="list-style-type: none"> ● The Prevent Lead and DSL team undertake Prevent Awareness Training ● The Prevent Lead and DSL team ensure that they have the knowledge to be able to provide advice and support to other member of staff on protecting children from the risk of radicalisation ● All staff have completed online PREVENT training (Home Office) ● The Prevent Lead and DSL team have completed the "general Awareness Training on

		Channel) Channel Awareness eLearning <ul style="list-style-type: none"> • Staff have at least annual reminders around Prevent • To share and review training if risks change
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Duty	What this means	Action
It policies and procedures		
Ensure that students are safe from terrorist and extremist material when online	The school has policies and procedures in place to protect students when online including: <ul style="list-style-type: none"> • Filter systems • Security alerts • Online policy 	<ul style="list-style-type: none"> • Online safety policy • Acceptable users policy • Student online user agreement (where appropriate) • Safeguarding and child protection policy
	Students are taught about on-line safety which specific reference to the risk of radicalisation	<ul style="list-style-type: none"> • The curriculum reflects this

Duty	What this means	Action
Building children's resilience to radicalisation		
Ensure that students have a safe environment in which to raise concerns and discuss controversial issues	Pupils develop the knowledge, skills and understanding to; <ul style="list-style-type: none"> • Keep themselves safe • prepare them to play a full and active part of society 	<ul style="list-style-type: none"> • Through PSHE/RSE and other curriculum activities • Students are taught about diversity and the need for mutual respect • British values are always promoted with students Promoting fundamental British values

		<p>through SMSC - GOV.UK</p> <ul style="list-style-type: none">• Staff challenge and report any concerns they have about students who are expressing views that are not inline with British values• Students are spoken to who are expressing views not in line with British Values, this may be supported by schools police officer
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*DSL: Designated Safeguarding lead