



Springfield School
Year 7 Catch-Up Premium Report
2015 - 2016

Springfield School caters for pupils from 2 - 16 years. Our scrutiny of pupil progress shows that our Year 7 pupils do not experience a reduction in their progress as can be seen with some primary mainstream pupils making the transition to secondary schools. We value the fact that we are on 2 different sites and believe there is a benefit for our pupils to move 'up' to the secondary site. During the summer term each year we plan for the Year 6 pupils to visit the secondary site on a number of occasions to become more familiar with the environment, staff and pupils. This definitely aids their transition in September.

Springfield uses the Year 7 Catch-Up Premium to support transition, achievement and participation for our Year 6 and 7 pupils. It has also been used to support Literacy resources linked to our Themes to ensure pupils can be participating and developing Literacy skills across the curriculum.

The priorities are to have:-

- familiar experienced staff to support transition
- Literacy resources linked to the Themes
- staff skilled in developing Communication, Language and Literacy.

In 2015 - 2016 the Year 7 Catch-Up Premium allocation was £2500.

Staffing	Literacy	Training
£1000	£1000	£500
Staff to support transition for the Year 6 pupils. For his cohort of pupils some additional time was required due to specific personal needs and to ensure suitable personal care provision for a number of pupils. There was very positive transition and annual review reports highlight the success of this from staff and parents.	Additional Literacy resources have been purchased to support the Themes and Book Lists in Key Stage 3 and across the school. This has included big books, sensory stories and symbol prompts enabling all pupils to access Themes and Literacy based sessions.	Some staff attended additional training linked to Makaton and the use of Proloquo2go to support communication within classes. This is working on raising staff expertise and confidence.